# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name						
Project of high voltage insulatin	g systems					
Course						
Field of study		Year/Semester				
Electrical Enginnering		2/3				
Area of study (specialization) High Voltage Engineering Level of study Second-cycle studies		Profile of study general academic Course offered in Polish				
				Form of study		Requirements
				full-time		compulsory
				Number of hours		
Lecture	Laboratory classes	Other (e.g. online)				
15	15	0				
Tutorials	Projects/seminars					
	15					
Number of credit points						
5						
Lecturers						
Responsible for the course/lecturer:		Responsible for the course/lecturer:				
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Faculty of Environmental Engine	eering and					
Energy						
Piotrowo 3a Str., 60-965 Poznaŕ	'n					
Prerequisites						
Student starting this course:						

1. Has knowledge in frame of electrical engineering material science and knows fundamental principles related to electrical circuits theory, and has fundamental knowledge

in the area of high voltage engineering.

2. Can build simple electrical system and make measurements of physical

properties related to insulation systems. He/she can make measurements of high voltage using various methods.

3. Can work and cooperate in group. He/she knows influence of high voltage insulation systems on natural environment.

## **Course objective**

The aim of the course is getting knowledge about disigning of high voltage insulation systems used in



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electric power devices such as insulators, transformers, capacitors, cables and GIS substations, and discussion of the issues related with potencial and elaectric field intensity distribution.

# **Course-related learning outcomes**

Knowledge

- 1. Has knowledge in the design of high voltage insulation systems.
- 2. Has extended knowledge in the field of operation of high voltage equipment insulation systems.

Skills

- 1. Is able to design high voltage insulation systems.
- 2. Can propose improvements to existing solutions for high voltage insulation systems.

Social competences

1. Is aware of the knowledge in solving practical problems.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures:

1) Assessment of knowledge and skills proved on written exam

Laboratories:

- 1) Assessment of knowledge and skills related to performed laboratory classes assessment of laboratory report
- 2) Continuous checking of the preparation for the laboratory classes

Project: 1) Assessment of the project task

#### **Programme content**

In the frame of lectures the following topics are presented:

disigning of high voltage insulation systems used in electric power devices such as insulators, transformers, capacitors, cables and GIS substations, issues related with potencial and elaectric field intensity distribution.

In the frame of laboratory classes the problems related to high voltage insulation systems, used in electric power systems, such as insulators, transformers, cables, capacitors, GIS substations.

In frame of project, students design chosen high voltage insulation system (insulator, transformer, capacitor, cable).

## **Teaching methods**

The theory presented during lectures is closely related to practice. During the lecture a discussion is initiated. Lectures with multimedia presentation (including: figures, photos, videos) complemented by the information on the board.



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Laboratory classes are done in teams. Laboratory reports are reviewed by the instructor and discussed in the presence of the author.

Project classes are supplemented by multimedia presentations, a detailed review of the project documentation is carried out by the project leader. The use of tools enabling students to perform tasks at home (e.g. open source software) is foreseen.

#### Bibliography

Basic

1. Flisowski Z., Technika wysokich napięć, Wydawnictwo Naukowo-Techniczne, Warszawa 2017

2. Furgał J., Układy izolacyjne urządzeń stacji wysokiego napięcia, Wydawnictwo AGH, Kraków 1995

3. Gacek Z., Wysokonapięciowa technika izolacyjna, Wydawnictwo Politechniki Śląskiej, Gliwice 2006

4. Mościcka-Grzesiak H., Ćwiczenia laboratoryjne z materiałoznawstwa elektrotechnicznego i techniki wysokich napięć, Wydawnictwo Politechniki Poznańskiej, Poznań 2002

5. Gielniak J., Ćwiczenia laboratoryjne z inżynierii materiałowej w elektrotechnice, Wydawnictwo Politechniki Poznańskiej, Poznań 2009

#### Additional

1. Mościcka-Grzesiak H., Inżynieria wysokich napięć w elektroenergetyce, Wydawnictwo Politechniki Poznańskiej, tom I – 1996

2. Mościcka-Grzesiak H., Inżynieria wysokich napięć w elektroenergetyce, Wydawnictwo Politechniki Poznańskiej, tom II – 1999

3. Celiński Z., Materiałoznawstwo elektrotechniczne, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2005

4. Lisowski M., Pomiary rezystywności i przenikalności elektrycznej dielektryków stałych, Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2004

## Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	70	3,0
Student's own work (literature studies, preparation for tests) <sup>1</sup>	55	2,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate